



Rational

- Developed from:
 - Observation & experience of teachers & students
 - DoE Inspection reports
 - Engagement via DoE Inspectorate SSE Visit

Students

- Focus group held with students prior to OIDE Wholeschool Day 2023
- Presented student Voice findings to staff
- Recorded videos of Student Voice used to support OIDE Wholeschool Day
- Mid year Student Council focus group:
 - ♦ New laptop device &
 - ♦ Formative Feedback

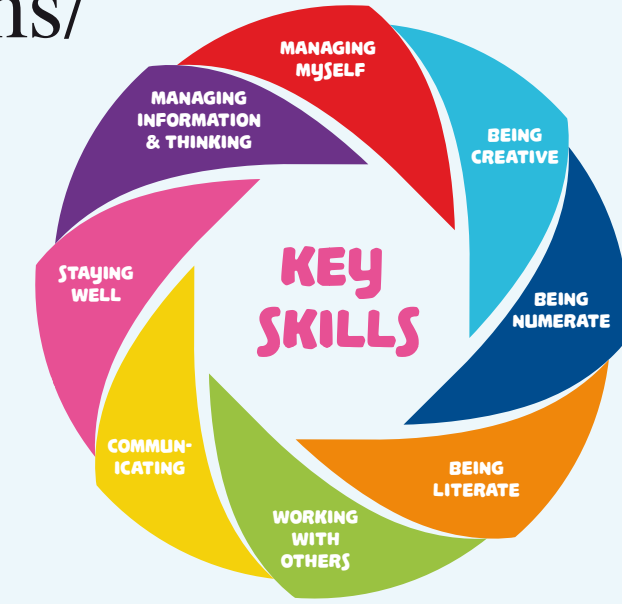
Parents & BOM

- Informing parents & BOM about:
 - ♦ Move to new device
 - ♦ Rational behind this step
- Parent focus group:
 - ♦ Formative feedback



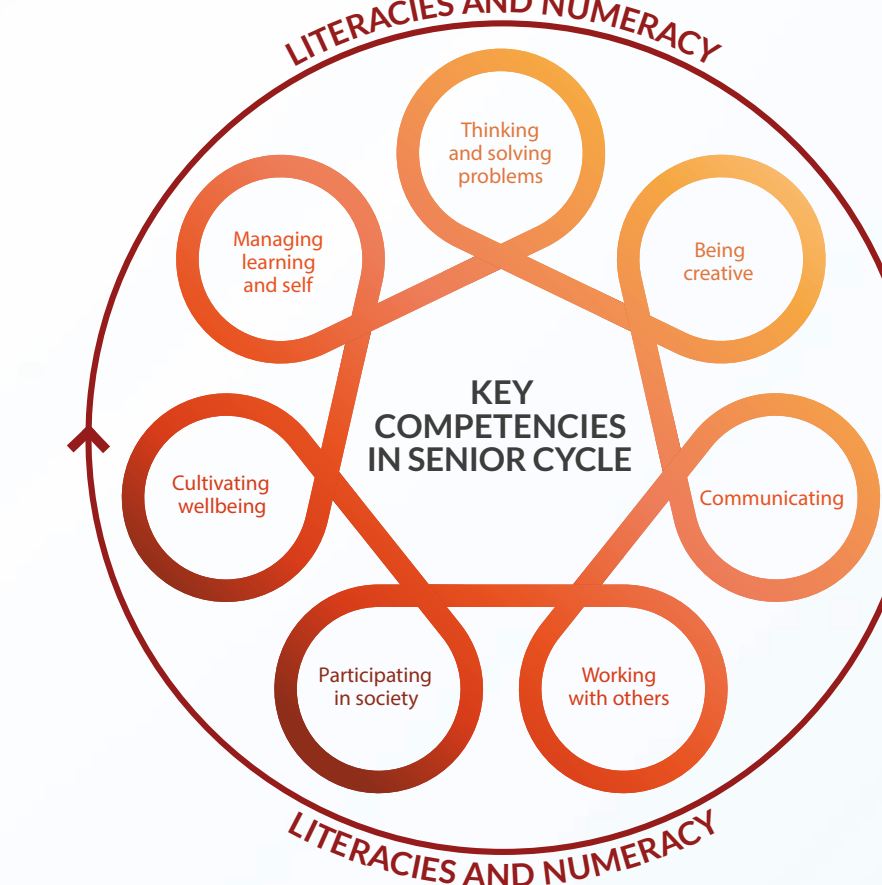
Junior Cycle

- CBA completion – CBA 1 & 2
- Opportunity to present in different digital formats
- OAL Preparation – MS Forms/Teams/ Explanatory Videos
- Coding/DML Programme
- Peer to Peer Assessment/Feedback



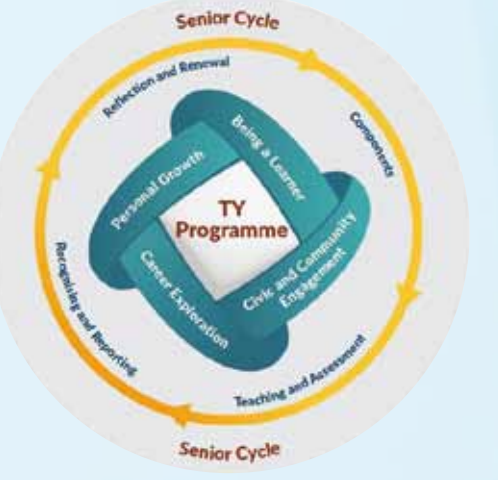
Senior Cycle

- LC Reform 2025
- LCVP – Use of Laptop Trolley & Bluetooth keyboards
- LCVP – Links Module
- LCA – Task & Key Assignment write-up
- TY Portfolio



Transition Year

- MS Expert:
 - ♦ Year long at least
 - ♦ Teaching to an International Certification (Word/ Excel/PowerPoint)
- Preparation for Senior Cycle Reform:
 - ♦ Project research &
 - ♦ Digital submissions
- Agreed access to laptop trolley for full year
- TY students move towards laptop use



Student Report Writing

Use of Digital Device and platform (MS Teams) to support SSE Formative Feedback & Wellbeing

Curriculum

1st year

- Laptop purchased by all 1st year students
- Wellbeing Programme:
 - ♦ Typing lessons in 8 week rotations
- Scope to complete/progress typing again into second year
- Coding & DML as Short Course option subject combination

Stakeholders

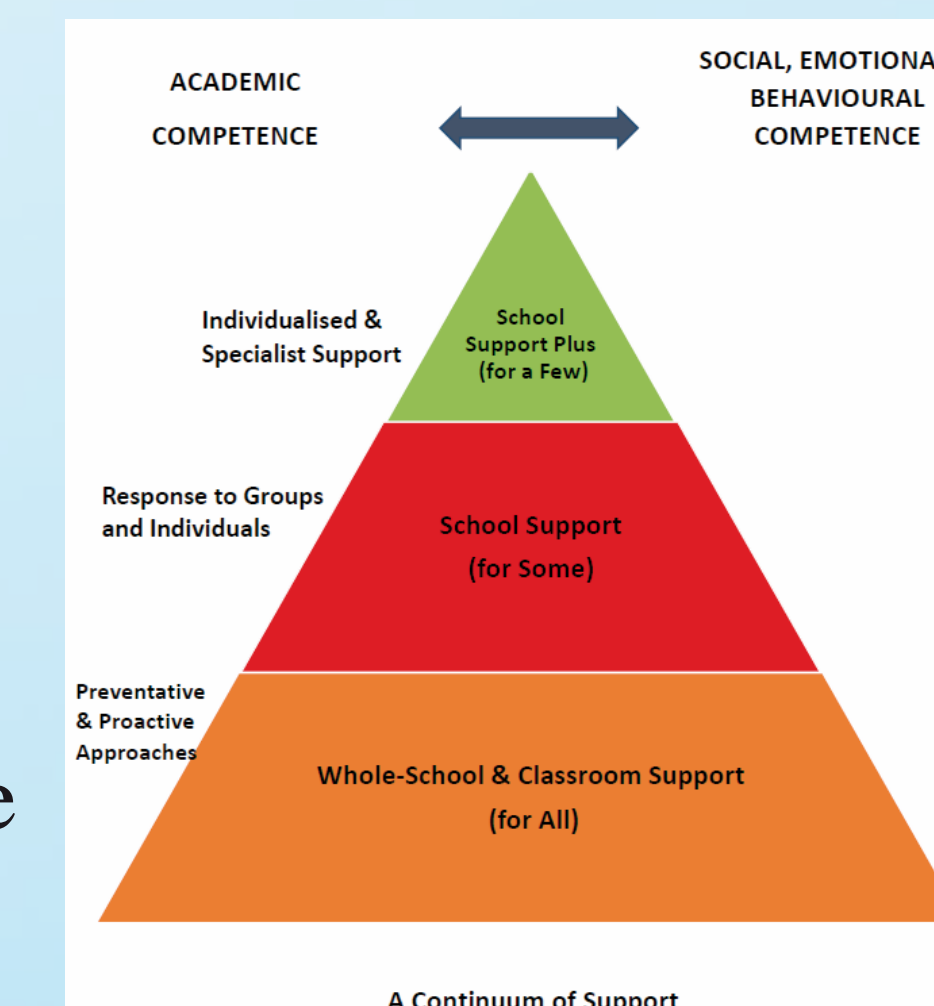
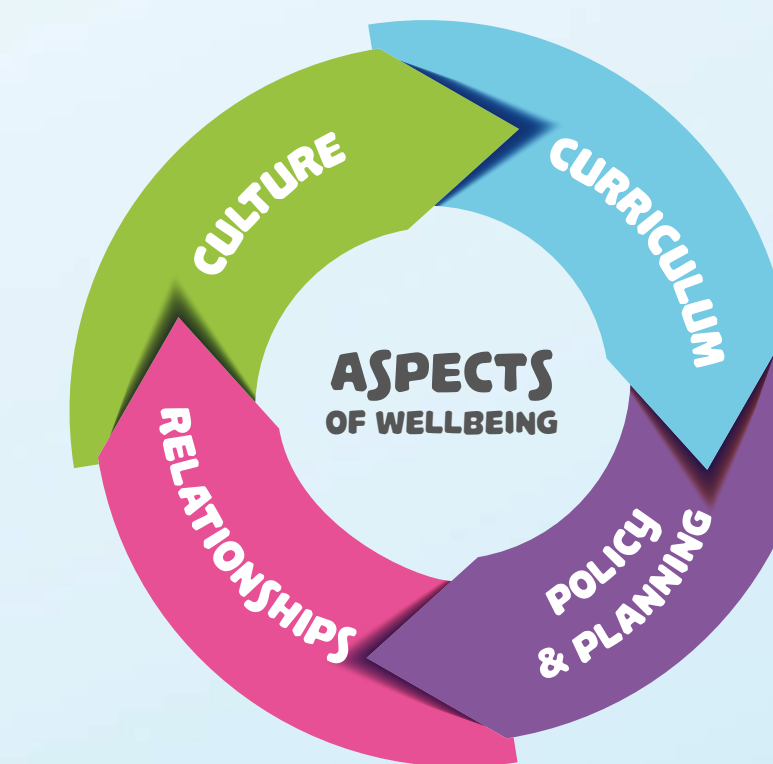


Staff

- Staff offered new digital device
- Training provided to staff from September 2024
- Staff return iPad to stock
- Stock becomes available to support students in temporary need of digital device
- Link with education center for IT training in focused area

Wellbeing

- All students will be exposed to programme that will teach & encourage responsibility, safety and effective use of technology
- Wellbeing Programme – 1st year (Typing)
- AEN students using AT are non-identifiable amongst peers
- All students now on level playing field (Digital)
- Access to PC/Laptop/Bluetooth Keypad & Mouse
- Opens potential for other forms of presentation
- Flexibility & ergonomics considered



Departments & Digital

- All Departments plan for at least one strand of Digital Formative Feedback
 - ♦ Outlined in the Department Plan
- All staff engage in Senior Cycle Reform Professional Development days
- All staff/departments continue with:
 - ♦ Feedback
 - ♦ Numeracy
 - ♦ Literacy
 - ♦ Attendance strategies

Promotion of Key Skills to Develop & Promote Confident & Capable Students